



# Early Childhood 2014 Consortium

Friday, April 4, 2014

The Mansfield Center ● 2900 12th Avenue ● Billings ● Montana ● 59101 ● 406.237.8600

## Our agenda:

**8:30 am:** Continental breakfast and networking

**9:00 am: The Power of Peers: Peer Strategies to Support Appropriate Behavior and Social Development for Young Children with Autism** ( Edward "Ted" Bovey, MA - Associate Director, Positive Early Learning Experiences Center - School of Education and Human Development - University of Colorado Denver)

**11:30 am:** Working Lunch (provided) - Free Time

**12:00 pm:** Working Lunch - Cont'd - **Wrap Your Head Around This: How to Get Families to Commit to the Wraparound Process** (Mary Grealish, M. Ed., Community Partners, Inc., Pittsburgh, PA)

**1:00 pm: The Power of Peers: Peer Strategies to Support Appropriate Behavior and Social Development for Young Children with Autism - Cont'd**

**4:00 pm:** Adjourn

## Learning Outcomes:

- 1) Participants will be able to identify key social behaviors that lead to the development of friendships.
- 2) Participants will learn how to deliver peer-mediated instruction to children in home and child care settings.
- 3) Participants will learn how to modify activities to create embedded peer social opportunities.
- 4) Participants will be able to assess key social behaviors and use ongoing assessment data to make individual and timely changes to their delivery of peer-mediated interventions.



Register online at: <https://www.surveymonkey.com/s/FFZ9RRH>  
For further information, please contact Tessa Slominski (Office: 406.587.1181;  
Cell: 406.600.2747; Email: [tslominski@aware-inc.org](mailto:tslominski@aware-inc.org)). Seating is limited.

# The Power of Peers: Peer Strategies to Support Appropriate Behavior and Social Development for Young Children with Autism

Peer-mediated interventions are a key evidence-based strategy for teaching young children with autism and typical children a variety of appropriate behaviors. The intervention has been used successfully by parents and early childhood providers, in home and preschool/child care environments and with typical peers and siblings. This presentation will address four basic questions regarding the utilization of peer-mediated social skills intervention: 1) What are the key social skills to teach, 2) How to teach typical peers and siblings the intervention skills needed to promote positive behaviors, 3) How to embed social skill opportunities throughout home and child care activities and, 4) What are the outcomes for children (typical and children with autism) that have participated in this intervention package.



## About the Speaker:



Ted Bovey has been working as an preschool teacher, early interventionist, consultant and researcher for 20 years, primarily working in inclusive early childhood and home settings. Ted has extensive experience working with community early childhood providers and training early intervention and preschool teams in the implementation of evidence-based practices, the Pyramid Model, peer-mediated

teaching strategies and strategies to promote language and social skills development. Recently, Ted has served as a trainer on the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) and the Technical Assistance Center on Social Emotional Intervention (TACSEI), served as the project coordinator for LEAP – USA randomized, controlled trial for young children with autism (Strain & Bovey, 2011) and he is currently coordinating a longitudinal LEAP follow up study. Ted also coordinates several private training contracts on supporting children's social-emotional development for the PELE Center.

## Getting there:

The Mansfield Health Education Center is located on the campus of St. Vincent's Hospital

